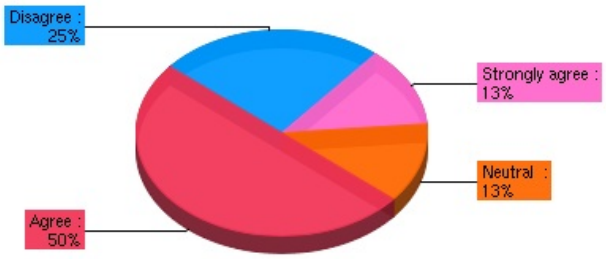
Summary Report - Jul/03/2010

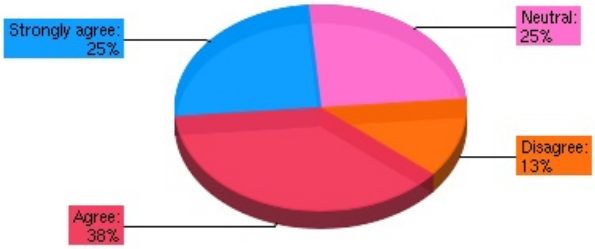
The course materials were helpful.



Value	Count	Percent %
Agree	4	50%
Disagree	2	25%
Strongly agree	1	12.5%
Neutral	1	12.5%

Statistics	
Total Responses	8
Sum	28.0
Average	3.5
StdDev	1.00
Max	5.0

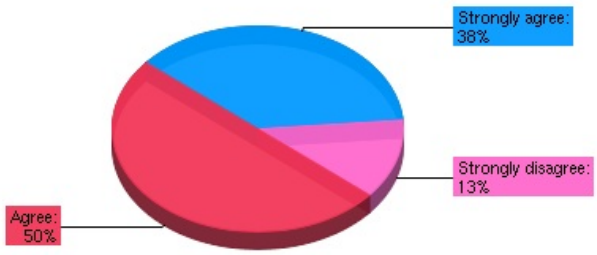
The course content covered the objectives.



Value	Count	Percent %
Agree	3	37.5%
Strongly agree	2	25%
Neutral	2	25%
Disagree	1	12.5%

Statistics	
Total Responses	8
Sum	30.0
Average	3.8
StdDev	0.97
Max	5.0

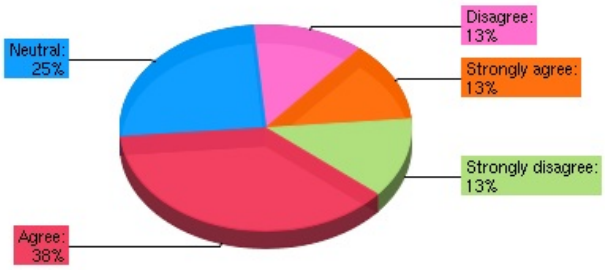
Questions were answered well.



Value	Count	Percent %
Agree	4	50%
Strongly agree	3	37.5%
Strongly disagree	1	12.5%

Statistics	
Total Responses	8
Sum	32.0
Average	4.0
StdDev	1.22
Max	5.0

The examples and practices used during class were helpful.



Value	Count	Percent %
Agree	3	37.5%
Neutral	2	25%
Disagree	1	12.5%
Strongly agree	1	12.5%
Strongly disagree	1	12.5%

Statistics	
Total Responses	8
Sum	26.0
Average	3.3
StdDev	1.20
Max	5.0

Using a scale of 1 to 5 with 5 being the best, please rate Andreas on the following aspects:

	1	2	3	4	5	Totals
Knowledge of PyCuda and PyOpenCL	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 100.0%	8 100%
Ability to present	0 0.0%	0 0.0%	3 37.5%	3 37.5%	2 25.0%	8 100%
Ability to increase your understanding of the topics	1 12.5%	1 12.5%	3 37.5%	0 0.0%	3 37.5%	8 100%

Which topics were most helpful to you?

ID	Response Data
6	The background knowledge on GPU coding was very useful, but probably due to time constraint a bit quick.

7	Matrix manipulation example

Which topics should be expanded?

ID	Response Data
6	Background coding concepts (prepping memory for GPU execution)
7	Barriers, overview of GPU calculations, sample code was difficult to follow, examples were more difficult or vague than other sessions

Would you recommend this tutorial to others?

Value	Count	Percent %
yes	6	75%
no	2	25%

Statistics	
Total Responses	8

Please include any other comments for the instructors or organizers.

ID	Response Data
2	I understand that the two-hop SSing might be a network policy issue rather than a technical one, but for me it was distractingly cumbersome. A single hop would have made it easy to edit files locally and scp them over or work through a text editor with remote editing capabilities (e.g. emacs + tramp-mode). Also, I think solutions to the exercises would have been appropriate for this type of tutorial.
3	For me, as a newcomer to the field, the course was 'over my head' and I was lost in the details of memory structure and memory management very quickly. I already had large difficulties to understand how to do the first exercise which I basically got done with 'try and error'. The basic concepts of GPUprogramming and the PyOpenCL API should be explained and introduced more clearly.
5	this class is only useful if you already have experience programming GPUs and want to understand what PyCUDA/PyOpenCL have to offer. Otherwise, for the general scientific Python programmer, without prior knowledge of GPU programming, the course is not appropriate.

How was the was the classroom at the AT&T Conference Center? The A/V and IT equipment, the food, the staff?

ID	Response Data
5	excellent.
6	All excellent
7	Great
8	Fantastic other than a few problem with projectors.