

INSTRUCTOR AND COURSE EVALUATION SYSTEM  
INSTRUCTOR REPORT

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FOR: A. KLOECKNER DEPT CS COURSE 357 SECTION J40 DEPT CODE 26150 SEMESTER: SPNG YEAR: 2015  
DEMOGRAPHIC DATA IN PERCENTS BASED ON 54 COMPLETED FORMS

1. CLASS STATUS  
FRESH SOPH JUNIOR SENIOR GRAD OTHER OMIT  
2 33 43 19 0 0 4

2. PRE-COURSE OPINION TOWARD:  
POS NO OP NEG OMIT  
INSTRUCTOR 50 41 2 7  
COURSE 33 46 13 7

3. THIS COURSE WAS DESIGNATED REQUIRED  
SPECIFICALLY REQUIRED BUT ELECTIVE OMIT  
REQUIRED A CHOICE  
74 17 4 6

4. COURSE IN:  
MAJOR MINOR OTHER OMIT  
89 7 0 4

5. SEX: MALE FEMALE OMIT  
44 13 43

6. EXPECTED GRADE: MEAN = 4.6

A B C D E OMIT  
69 17 4 2 2 7

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE/DISCUSSION

| OPTIONAL ITEMS--CATEGORIES |   |   |   |   |   |      |
|----------------------------|---|---|---|---|---|------|
|                            | 1 | 2 | 3 | 4 | 5 | OMIT |
| * ITEM A                   | 0 | 0 | 0 | 0 | 0 | 100  |
| * ITEM B                   | 0 | 0 | 0 | 0 | 0 | 100  |

GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

SUMMARY  
STATISTICS

COMPARISON OF MEAN RATING

| ITEM  | EXCEPTIONALLY HIGH-5 |       |      |      |      |      | EXCEPTIONALLY LOW-1 |   | OMIT | MEAN | STD DEV | ROW 1: HIGH REQ/ FACULTY<br>ROW 2: CS FACULTY | LOW | AVG | HI | HI |
|---|----------------------|-------|------|------|------|------|---------------------|---|------|------|---------|---|-----|-----|----|----|
|   | 52                   | 30    | 9    | 4    | 0    | 6    | 2                   | 0 |      |      |         |   |     |     |    |    |
| 1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS | ( 28)                | ( 16) | ( 5) | ( 2) | ( 0) | ( 3) |                     |   |      | 4.4  | 0.8     | 1   |     |     |    |    |
| 2. RATE THE OVERALL QUALITY OF THIS COURSE              | ( 28)                | ( 15) | ( 5) | ( 1) | ( 2) | ( 3) |                     |   |      | 4.3  | 1.0     | 2   |     |     |    |    |

INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS.  
GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON  
REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK.  
GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN  
(THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM  
CATEGORIES:

HI - HIGHEST 10%  
HI AVG - NEXT 20%  
AVG - MIDDLE 40%  
LOW AVG - NEXT 20%  
LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS  
AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2.  
X INDICATES THE RELATIVE PLACEMENT OF THE MEAN.  
O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD  
BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR  
HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF  
UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE  
ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS  
ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN  
THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

INSTRUCTOR AND COURSE EVALUATION SYSTEM  
DEPARTMENTAL CORE ITEM RESULTS

INSTRUCTOR REPORT A. KLOECKNER

CS

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|   | PERCENTS WITH FREQUENCIES BENEATH |              |             |            |                      |            |            | SUMMARY |    | COMPARISON OF MEAN RATING TO |            |     |           |       |
|---|-----------------------------------|--------------|-------------|------------|----------------------|------------|------------|---------|----|------------------------------|------------|-----|-----------|-------|
|   | ALWAYS<br>CLEAR                   | --           | --          | --         | NEVER<br>CLEAR       | OMIT       | STATISTICS | MEAN    | SD | CS FACULTY                   |            |     |           |       |
| 3. STATEMENT OF OBJECTIVES AND PURPOSES<br>THROUGHOUT COURSE.<br>(ITEM 3014, WEIGHTS: 54321 )               | 65<br>( 35 )                      | 20<br>( 11 ) | 9<br>( 5 )  | 4<br>( 2 ) | 2<br>( 1 )           | 0<br>( 0 ) | 4.4        | 0.9     |    | LOW                          | LOW<br>AVG | AVG | HI<br>AVG | HI    |
| 4. HOW WOULD YOU CHARACTERIZE THE INSTRUCTOR'S ABILITY TO EXPLAIN?<br>(ITEM 244, WEIGHTS: 54321 )           | EXCELLENT                         | --           | --          | --         | VERY POOR            |            |            |         |    |                              |            |     | 00X000    |       |
| 5. THE INSTRUCTOR SEEMED WELL PREPARED<br>FOR CLASSES.<br>(ITEM 248, WEIGHTS: 54321 )                       | 59<br>( 32 )                      | 30<br>( 16 ) | 7<br>( 4 )  | 0<br>( 0 ) | 2<br>( 1 )           | 2<br>( 1 ) | 4.5        | 0.8     |    |                              |            |     | 00X000    |       |
| 6. THE INSTRUCTOR PROMOTED AN ATMOSPHERE<br>CONDUCTIVE TO LEARNING.<br>(ITEM 3015, WEIGHTS: 54321 )         | YES, ALWAYS                       | --           | --          | --         | NO, SELDOM           |            |            |         |    |                              |            |     |           |       |
| 7. RATE YOUR QUALITY OF INTERACTIONS WITH<br>TA'S (IF ANY).<br>(ITEM 3016, WEIGHTS: 54321 )                 | 85<br>( 46 )                      | 13<br>( 7 )  | 2<br>( 1 )  | 0<br>( 0 ) | 0<br>( 0 )           | 0<br>( 0 ) | 4.8        | 0.4     |    |                              |            |     |           | 00X00 |
| 8. COMPLETING ASSIGNMENTS/PROJECTS WAS A<br>GOOD USE OF MY TIME AND EFFORT.<br>(ITEM 3017, WEIGHTS: 54321 ) | STRONGLY<br>AGREE                 | --           | --          | --         | STRONGLY<br>DISAGREE |            |            |         |    |                              |            |     |           |       |
| 9. ASSIGNMENTS WERE WELL PREPARED,<br>UNDERSTANDABLE, AND MISTAKE FREE.<br>(ITEM 3018, WEIGHTS: 54321 )     | 70<br>( 38 )                      | 17<br>( 9 )  | 11<br>( 6 ) | 0<br>( 0 ) | 2<br>( 1 )           | 0<br>( 0 ) | 4.5        | 0.8     |    |                              |            |     | 00X000    |       |
| 10. WERE ASSIGNMENTS/PROJECTS RETURNED<br>PROMPTLY?<br>(ITEM 3019, WEIGHTS: 54321 )                         | EXCELLENT                         | --           | --          | --         | VERY<br>POOR         |            |            |         |    |                              |            |     |           |       |
| 11. THE GRADING PROCEDURES FOR THE COURSE<br>WERE:<br>(ITEM 101, WEIGHTS: 54321 )                           | 46<br>( 25 )                      | 31<br>( 17 ) | 15<br>( 8 ) | 2<br>( 1 ) | 0<br>( 0 )           | 6<br>( 3 ) | 4.3        | 0.8     |    |                              |            |     | 0000X000  |       |
|   | STRONGLY<br>AGREE                 | --           | --          | --         | STRONGLY<br>DISAGREE |            |            |         |    |                              |            |     |           |       |
|   | 54<br>( 29 )                      | 20<br>( 11 ) | 13<br>( 7 ) | 9<br>( 5 ) | 4<br>( 2 )           | 0<br>( 0 ) | 4.1        | 1.2     |    |                              |            |     | 000X000   |       |
|   | STRONGLY<br>AGREE                 | --           | --          | --         | STRONGLY<br>DISAGREE |            |            |         |    |                              |            |     |           |       |
|   | 54<br>( 29 )                      | 31<br>( 17 ) | 9<br>( 5 )  | 4<br>( 2 ) | 2<br>( 1 )           | 0<br>( 0 ) | 4.3        | 0.9     |    |                              |            |     | 00X00     |       |
|   | YES,<br>ALWAYS                    | --           | --          | --         | NO, ALMOST<br>NEVER  |            |            |         |    |                              |            |     |           |       |
|   | 54<br>( 29 )                      | 30<br>( 16 ) | 13<br>( 7 ) | 4<br>( 2 ) | 0<br>( 0 )           | 0<br>( 0 ) | 4.3        | 0.8     |    |                              |            |     | 00X000    |       |
|   | VERY FAIR                         | --           | --          | --         | VERY UNFAIR          |            |            |         |    |                              |            |     |           |       |
|   | 59<br>( 32 )                      | 24<br>( 13 ) | 11<br>( 6 ) | 2<br>( 1 ) | 0<br>( 0 )           | 4<br>( 2 ) | 4.5        | 0.8     |    |                              |            |     | 000X000   |       |
|   |                                   |              |             |            |                      |            |            |         |    | LOW                          | LOW<br>AVG | AVG | HI<br>AVG | HI    |

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

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DEPARTMENTAL CORE ITEM RESULTS

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CS

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|  | PERCENTS WITH FREQUENCIES BENEATH |        |        |        |           |       |  |  |  |  | SUMMARY         |     | COMPARISON OF MEAN RATING TO |     |          |    |    |
|--|-----------------------------------|--------|--------|--------|-----------|-------|--|--|--|--|-----------------|-----|------------------------------|-----|----------|----|----|
|  |                                   |        |        |        |           |       |  |  |  |  | OMIT STATISTICS |     |                              |     |          |    |    |
| 12. THE COURSE WAS:                        | OVERLY                            | --     | --     | --     | TOO       |       |  |  |  |  |                 |     | CS FACULTY                   |     |          |    |    |
| (ITEM 141, WEIGHTS: 13531 )                | DEMANDING                         |        |        |        | EASY      |       |  |  |  |  | MEAN            | SD  | LOW                          | LOW | AVG      | HI | HI |
|  | ( 20 )                            | ( 22 ) | ( 48 ) | ( 4 )  | ( 6 )     | ( 0 ) |  |  |  |  | 3.4             | 1.7 |                              |     | 00X000   |    |    |
| 13. HOW MANY STUDENTS DO YOU THINK         | MORE THAN                         | --     | --     | --     | NONE      |       |  |  |  |  |                 |     |                              |     |          |    |    |
| HAVE CHEATED IN ANY WAY IN THIS CLASS?     | HALF                              |        |        |        |           |       |  |  |  |  |                 |     |                              |     |          |    |    |
| (ITEM 666, WEIGHTS: 12345 )                | ( 11 )                            | ( 12 ) | ( 26 ) | ( 2 )  | ( 3 )     | ( 0 ) |  |  |  |  |                 |     |                              |     |          |    |    |
| 14. COMPARED TO OTHER COURSES,             |                                   |        |        |        |           |       |  |  |  |  |                 |     |                              |     |          |    |    |
| HOW MUCH DID YOU LEARN IN THIS COURSE?     | MUCH MORE                         | --     | --     | --     | MUCH LESS |       |  |  |  |  |                 |     |                              |     |          |    |    |
| (ITEM 161, WEIGHTS: 54321 )                | ( 11 )                            | ( 9 )  | ( 26 ) | ( 28 ) | ( 24 )    | ( 2 ) |  |  |  |  | 3.5             | 1.3 |                              |     | 000X0000 |    |    |
| 15. DID THIS COURSE INCREASE YOUR INTEREST |                                   |        |        |        |           |       |  |  |  |  |                 |     |                              |     |          |    |    |
| IN THE SUBJECT MATTER?                     | YES,                              | --     | --     | --     | NO, NOT   |       |  |  |  |  |                 |     |                              |     |          |    |    |
| (ITEM 191, WEIGHTS: 54321 )                | GREATLY                           |        |        |        | MUCH      |       |  |  |  |  |                 |     |                              |     |          |    |    |
|  | ( 41 )                            | ( 19 ) | ( 11 ) | ( 15 ) | ( 7 )     | ( 7 ) |  |  |  |  |                 |     |                              |     |          |    |    |
|  | ( 22 )                            | ( 10 ) | ( 6 )  | ( 8 )  | ( 4 )     | ( 4 ) |  |  |  |  | 3.8             | 1.4 |                              |     | 000X000  |    |    |
|  |                                   |        |        |        |           |       |  |  |  |  |                 |     | LOW                          | LOW | AVG      | HI | HI |
|  |                                   |        |        |        |           |       |  |  |  |  |                 |     |                              | AVG |          |    |    |

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