

INSTRUCTOR AND COURSE EVALUATION SYSTEM  
INSTRUCTOR REPORT

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FOR: A. KLOECKNER DEPT CS COURSE 598 SECTION K5 DEPT CODE 26150 SEMESTER: FALL YEAR: 2015  
DEMOGRAPHIC DATA IN PERCENTS BASED ON 6 COMPLETED FORMS

1. CLASS STATUS  
FRESH SOPH JUNIOR SENIOR GRAD OTHER OMIT  
0 0 0 0 100 0 0

2. PRE-COURSE OPINION TOWARD:  
POS NO OP NEG OMIT  
INSTRUCTOR 83 17 0 0  
COURSE 67 33 0 0

3. THIS COURSE WAS DESIGNATED ELECTIVE  
SPECIFICALLY REQUIRED BUT ELECTIVE OMIT  
REQUIRED A CHOICE  
0 0 100 0

4. COURSE IN:  
MAJOR MINOR OTHER OMIT  
67 0 17 17

5. SEX: MALE FEMALE OMIT  
67 0 33

6. EXPECTED GRADE: MEAN = 5.0

A B C D E OMIT  
83 0 0 0 0 17

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE/DISCUSSION

OPTIONAL ITEMS--CATEGORIES						
	1	2	3	4	5	OMIT
ITEM A	0	0	0	0	0	100
ITEM B	0	0	0	0	0	100

GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

COMPARISON OF MEAN RATING

ITEM	EXCEPTIONALLY HIGH-5						EXCEPTIONALLY LOW-1		OMIT	SUMMARY STATISTICS		ROW 1: ELECTIVE/ FACULTY				
	50	40	30	20	10	0	0	0		MEAN	STD DEV	LOW	AVG	AVG	HI	HI
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS	( 3 )	( 3 )	( 0 )	( 0 )	( 0 )	( 0 )	( 0 )	( 0 )		4.5	0.5	1		00X000	00X000	
2. RATE THE OVERALL QUALITY OF THIS COURSE	( 1 )	( 5 )	( 0 )	( 0 )	( 0 )	( 0 )	( 0 )	( 0 )		4.2	0.4	1		00X000	00X000	

INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:

HI - HIGHEST 10%  
HI AVG - NEXT 20%  
AVG - MIDDLE 40%  
LOW AVG - NEXT 20%  
LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

INSTRUCTOR AND COURSE EVALUATION SYSTEM  
DEPARTMENTAL CORE ITEM RESULTS

INSTRUCTOR REPORT A. KLOECKNER

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DEPARTMENTAL CORE ITEM RESULTS	PERCENTS WITH FREQUENCIES BENEATH							SUMMARY		COMPARISON OF MEAN RATING TO				
	ALWAYS CLEAR	--	--	--	NEVER CLEAR	OMIT STATISTICS	MEAN	SD	CS FACULTY					
									LOW	LOW AVG	AVG	HI AVG	HI	
3. STATEMENT OF OBJECTIVES AND PURPOSES THROUGHOUT COURSE. (ITEM 3014, WEIGHTS: 54321 )	67 ( 4 )	33 ( 2 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	4.7	0.5					00X000	
4. HOW WOULD YOU CHARACTERIZE THE INSTRUCTOR'S ABILITY TO EXPLAIN? (ITEM 244, WEIGHTS: 54321 )	EXCELLENT	--	--	--	VERY POOR									
	33 ( 2 )	67 ( 4 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	4.3	0.5				00X000		
5. THE INSTRUCTOR SEEMED WELL PREPARED FOR CLASSES. (ITEM 248, WEIGHTS: 54321 )	YES, ALWAYS	--	--	--	NO, SELDOM									
	50 ( 3 )	33 ( 2 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	17 ( 1 )	4.6	0.5				00X00		
6. THE INSTRUCTOR PROMOTED AN ATMOSPHERE CONDUCTIVE TO LEARNING. (ITEM 3015, WEIGHTS: 54321 )	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE									
	100 ( 6 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	5.0	0.0					00X	
7. RATE YOUR QUALITY OF INTERACTIONS WITH TA'S (IF ANY). (ITEM 3016, WEIGHTS: 54321 )	EXCELLENT	--	--	--	VERY POOR									
	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	100 ( 6 )								
8. COMPLETING ASSIGNMENTS/PROJECTS WAS A GOOD USE OF MY TIME AND EFFORT. (ITEM 3017, WEIGHTS: 54321 )	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE									
	33 ( 2 )	33 ( 2 )	33 ( 2 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	4.0	0.8				000X000		
9. ASSIGNMENTS WERE WELL PREPARED, UNDERSTANDABLE, AND MISTAKE FREE. (ITEM 3018, WEIGHTS: 54321 )	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE									
	33 ( 2 )	50 ( 3 )	17 ( 1 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	4.2	0.7				00X00		
10. WERE ASSIGNMENTS/PROJECTS RETURNED PROMPTLY? (ITEM 3019, WEIGHTS: 54321 )	YES, ALWAYS	--	--	--	NO, ALMOST NEVER									
	50 ( 3 )	50 ( 3 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	4.5	0.5					00X000	
11. THE GRADING PROCEDURES FOR THE COURSE WERE: (ITEM 101, WEIGHTS: 54321 )	VERY FAIR	--	--	--	VERY UNFAIR									
	67 ( 4 )	17 ( 1 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	17 ( 1 )	4.8	0.4					000X00	

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

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DEPARTMENTAL CORE ITEM RESULTS

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CS

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	PERCENTS WITH FREQUENCIES BENEATH								SUMMARY		COMPARISON OF MEAN RATING TO				
	OVERLY DEMANDING	--	--	--	TOO EASY	0	0	0	MEAN	SD	CS FACULTY				
12. THE COURSE WAS: (ITEM 141, WEIGHTS: 13531 )	( 0 )	( 67 )	( 17 )	( 17 )	( 0 )	( 0 )	( 0 )	( 0 )	3.3	0.7	LOW	LOW AVG	AVG	HI AVG	HI
13. HOW MANY STUDENTS DO YOU THINK HAVE CHEATED IN ANY WAY IN THIS CLASS? (ITEM 666, WEIGHTS: 12345 )	MORE THAN HALF	--	--	--	NONE	0	0	100	0	0.0					000X
14. COMPARED TO OTHER COURSES, HOW MUCH DID YOU LEARN IN THIS COURSE? (ITEM 161, WEIGHTS: 54321 )	MUCH MORE	--	--	--	MUCH LESS	( 0 )	( 0 )	( 6 )	0	5.0					000X
15. DID THIS COURSE INCREASE YOUR INTEREST IN THE SUBJECT MATTER? (ITEM 191, WEIGHTS: 54321 )	YES, GREATLY	( 17 )	( 17 )	( 67 )	( 0 )	( 0 )	( 0 )	( 0 )	3.5	0.8		000X00			
		( 33 )	( 33 )	( 17 )	( 17 )	( 0 )	( 0 )	( 0 )	3.8	1.1			000X000		
		( 2 )	( 2 )	( 1 )	( 1 )	( 0 )	( 0 )	( 0 )			LOW	LOW AVG	AVG	HI AVG	HI

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